

Five Year Professional Growth Plan

Name: Randi-Marie Gonsalves

Years: 2018-2022

Goal Statement:

By the end of May 2018, I will have completed the graduate Library and Information Science program from the University of North Carolina in Greensboro and have taken the Praxis for Library Science. I will receive my Master of Library and Information Studies with School Library Licensure at that time. Aside from degree and certification, I will have gained knowledge and real-world experience that I can use in a School Library Media Center. While working towards my degree, I have gained experience both in the public school and private school libraries. With both my educational background as well as the experiences gained from the pursuing of my Library and Information Studies degree, I hope to be able to gain employment in a school library or public library setting.

Professional Goals:	Strategies:	Expected Outcomes:	Target Date:
1. Gain employment as a librarian in a school library.	1. Email resumes with link to Capstone to school libraries throughout the county I live in as well as surrounding counties. 2. Go on interviews 3. Network with librarians I know. 4. Volunteer at a local school library.	1. Gain employment in a school library.	August 2018 (or until gainfully employed)
2. Once employed, apply the knowledge I have gained about collaboration (from my degree) to the new position.	1. Collaborate with teachers on their lessons and unit plans to integrate classroom learning into the library. 2. Use social media forum to get the word out about the events in the library or new books we may have. 3. Develop a makerspace for the grade levels in the school that	1. Teachers and librarian will be collaborators to help further the needs of the students in both the classroom and the library 2. Teachers, students, and administrators will see the library and classroom as a cohesive unit.	Ongoing through 2022

<p>3. Make the Library/ Media Center the center, or hub, of the school.</p>	<p>coordinate with teacher lessons</p> <ol style="list-style-type: none"> 1. Create an inviting space for all grade levels and teachers within the school. 2. Make good use of space and allow easy access to space by students and teachers alike. 3. Broadcast events and activities happening in the library on the school website as well as in the school newspaper and possible social media sites. 4. Invite teachers to put in requests and recommendations for use of the library as a place that they can use aside from just when they bring their classes in. 5. Have flexible scheduling (if possible) to allow for times when students may use the library outside of class time. 6. Allow for schoolwide events (100th day of school, Read Across America, Reading Rocks, Red Ribbon Week, etc.) to take place in the library. 	<ol style="list-style-type: none"> 1. All Teachers and students will want to use the library and feel it to be a safe place for them. 2. Teachers and students will feel comfortable in the library. 3. Teachers and students (and parents) will be informed of all library happenings. 4. Teachers and students will freely use the library even when it is not during their scheduled time to come (if there is block scheduling). 5. Teachers and students will be encouraged to come to the library and use it as an additional source for their learning experience. 6. Students will view the library as a place to learn; an extension of their classroom, not only as a place to check out books. 	<p>Ongoing through 2022</p>
<p>4. Make the library current.</p>	<ol style="list-style-type: none"> 1. In addition to a possible existing school website, create a Library website with specific information, activities, events, as it relates to the library. 	<ol style="list-style-type: none"> 1. The library's happenings will be known to the school population. 2. The library collection will have current materials and 	<p>Ongoing through 2022</p>

	<ol style="list-style-type: none"> 2. Go through collection and determine if it is current. This could be done after a survey was put out to students and teachers on what they view as relevant and trending. Perform possible weeding if needed. 3. Subscribe to school-age services and websites that will be useful to students and teachers. 4. Create a collection that aligns with the current standards the school follows (Common Core, NC Standards, etc). 5. Offer Professional Development to the teachers on how to use media or electronic sources within the library. 6. Teach students how to use media or electronic sources within the library. 7. Include electronic devices in the library's collection for use by classes that come in (if there aren't any or update the devices that are in the library) 8. Again, teach teachers and students how to properly use these electronics (computers, tablets, cameras, SmartBoards, Elmos, etc.) 9. Create an online review of books in the library that would 	<ol style="list-style-type: none"> resources that are relevant and useful. 3. Be knowledgeable of current trends and what students and teachers are interested in. 4. Have updated electronics in the library. 5. Use teacher and student input to keep the library current. 6. Use circulation statistics as well to help keep library current (what books are being checked out on a regular basis? Do I need to order more of them?) 7. Students and teachers will be more involved with the materials in the library as well as having a voice in what the library contains. 8. Because the library will have updated or newer electronic resources, all students will have access to current electronic media even if they do not have any at home. 9. Space on bookshelves will be used for books and materials that will actually be read. 	
--	---	---	--

	<p>be done by the students and for the students' use.</p> <p>10. Develop a working relationship with teachers to integrate the library into the classroom and vice-versa.</p> <p>11. Allow for schoolwide events to take place in the library such as the 100th day of school, Read Across America, and other celebrations</p>		
--	---	--	--

Personal Goals:	Activities/Actions	Expected Outcomes and Evidence of Completion	Resources Needed	Timeline
1. Complete Master of Library and Information Studies with School Library Licensure.	Complete course work requirements as well as take Praxis test	Master's Degree & School Library Licensure	Proper time management, financial aide, computer	May 2018
2. Gain employment	Volunteer, search websites for openings and apply to possible jobs, talk with other librarians (network)	Employment in a school library	Access to school websites, resume, link to Capstone	August 2018 (or until I get a job)

